Español 213: Proyecto Final
Mi viaje a América Latina

Purpose: This project is designed with several goals:
- You will explore elements of Latin American culture;
- You will use the reading, writing, listening and speaking skills you have practiced throughout the semester in order to complete the project;
- You will research, write, narrate and create a photostory presentation to summarize the information you learn;
- You will present your final project to the class as a way of disseminating this information.

Steps:
1. Decide if you would like to work alone, or with a partner.
   A) - If you work alone, your final product should be around 5 minutes.
   B) - If you work with a partner, your final product should be around 10 minutes and should cover a greater breadth of information.

2. Select your city/ region.

3. Research your city/region.
   You may use print sources (magazines, books, articles) and on-line information as well. You will need a minimum of seven sources. Keep track of them, as you will be writing a bibliography.
   You will tell the story of your imaginary 5-7 day trip to a Latin American city/ region. In your presentation, you will include the following:
   - An introduction/ overview to the country and city you visited (where it is located, why it is famous, general information about what there is to do and see)
   - When you went: dates, season
   - How you got there: airline, cost of ticket (research the cost of a real ticket on a real airline); How you traveled within the country/ city (buses, trains etc.)
- What the weather was like (use real weather information for the time of year of your trip)
  - Where you stayed, what your hotel/ guesthouse/ youth hostel was like, how much it cost (again, this should be real information)
  - What you did each day (each day should include at least one important attraction/ activity of cultural/ historical/ natural importance)
  - What the places were like that you visited, why they are important, what you liked most
  - Where you ate and what you ate (include several typical dishes), describe the food
  - Several typical things you bought (music, handicrafts, food products etc).
  - A complete conclusion in which you make recommendations to future travelers about what they should and should not do, see, stay. In your conclusions, compare certain aspects of your trip with things/ places/ foods/ activities from the United States.

In order to be able to invent your trip, you will need to first find information about the city. You should only use real places, hotels, restaurants, streets, food etc. that actually do exist.

4. Write up the narration of your trip.
   
   Tell the story of your trip, interspersing information about the city/ region, the places you visit, the famous attractions, the food, weather, accommodations etc.

   The activities you did will be in the preterit tense. The descriptions should be in the imperfect tense. Your recommendations will be written in the subjunctive. You will need to include at least five comparisons.

   You will turn in a complete draft to your professor for revision.

   Use as much vocabulary you already know in your writing. For words you need to look up, use your dictionary carefully. Keep sentences simple. Stick to grammar that you know how to use.
5. Divide your narration into short, coherent sections (around three sentences each). Find a visual image to accompany each section. Use the internet and/or scan photos you find in print sources.

6. Revise your draft carefully. Use your dictionary, book, a tutor etc. to correct your writing.

7. Put your photostory together in the lab. Put your visual images in order. Record your voice.

8. Add music and your bibliography. Your bibliography should be your last slide. It should be written properly, giving credit to your sources.

9. Present your work to the class. You will play your storyboard. Be ready to answer questions about your work. After your presentation to the class, you will turn in a CD copy of your presentation to your professor, as well as a final printed version of your script.

**Evaluation:** You will be evaluated throughout this project as you accomplish each task. Your final product will be graded on:

- Quality and relevance of information
- Organization of information
- Correctness of expression (grammar and pronunciation)
- Creativity
- Quality of production

**Place examples:**
- México: la Ciudad de México; Guadalajara, Lago Chapala, Tequila; el sur de México (Chiapas, San Cristóbal de las Casas); la península Yucatán (Mérida, Campeche, Chichen Itzá)
- Guatemala: Antigua, el Lago Atitlán y Tikal
- Cuba: La Habana
- Costa Rica: Montañas, playas y volcanes: el volcán Arenal, Playa Manuel Antonio, Monteverde (selva)
- Perú: Cusco, Machu Pichu, el Camino del Inca
- Argentina: Buenos Aires; los parques nacionales de Patagonia